



## AGENDA

Wisconsin Rapids Board of Education  
**Educational Services Committee**

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Kathi Stebbins-Hintz, Chairperson  
John Benbow, Jr.  
Troy Bier  
Christopher Inda  
John Krings, President  
Elizabeth St. Myers  
Julie Timm

June 3, 2024

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI  
Conference Room A/B

TIME: 6:00 p.m.

- I. Call to Order
- II. Pledge of Allegiance
- III. Public Comment

Persons who wish to address members of the Committee may make a statement pertaining to a specific agenda item. The Committee Chair will establish limits for speakers due to time constraints. Comments made by the public shall be civil in content and tone. Speakers bear the personal risk if comments made are defamatory, slanderous, or otherwise harmful to another individual. Please keep in mind that this is a Committee meeting of the Board open to the public, and not a public hearing.

- IV. Actionable Items
  - A. Grades 6-8 Science Materials Acquisition
  - B. Policy 345.5 – Graduation Requirements, First Reading
  - C. Grades K-5 ELA/Reading/Handwriting Materials Acquisition
  - D. 7 Mindsets Renewal
- V. Updates
  - A. Reading Screener for Grade 6-12
- VI. Consent Agenda Items
- VII. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda however, no deliberation or action will be taken by other Committees or the full Board of Education.



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- IV. Actionable Items

A. Grades 6-8 Science Materials Acquisition

The Science Curriculum Subcommittee reviewed and piloted potential materials to support the previously approved curriculum maps and secured several quotes from a variety of vendors. Mr. Dave Bergerson, Science Department Chairperson, will share the acquisition proposal for grades 6-8. The items requested are supplemental materials and so a public review of materials was not held.

Attachment A sets out the recommendation for the K - 12 Science education acquisition. The Council for Instructional Improvement (CII) discussed the acquisition proposal at its April 24, 2024 meeting and unanimously (24 – YES and 0 – NO) voted to recommend approval of the proposed purchases.

**The administration recommends approval of the proposed 6-8 Science acquisition as presented in an amount not to exceed \$30,000 to be funded through the WRPS Referendum Curriculum budget.**

B. Policy 345.5 Graduation Requirements First Reading

Wisconsin Act 60, signed into law in December 2023, requires high school students to complete at least half a credit of personal financial literacy (PFL) to graduate. The law applies to students starting high school in fall 2024, and the graduating class of 2028 will be the first to be affected. Lincoln High School already requires students to complete a half credit and that is indicated in the current policy. However, some policy language is outdated and will be stricken from the current policy. In addition, updates to the discrimination language are included. The draft of the updated policy is included as Attachment B.

**The administration recommends approval of Policy 345.5 Graduation Requirements, as presented, for First Reading.**

C. Grades K-5 ELA/Reading/Handwriting Materials Acquisition

Members of the Elementary Language Arts Curriculum Subcommittee as well as elementary classroom teachers have spent the greater part of the 2023-24 school year piloting and selecting instructional materials that adhere to the provisions of Wisconsin's recently passed Act 20. Ms. Roxanne Filtz, Director of Curriculum and Instruction, and Ms. Jennifer Wilhorn, Assistant Director of Curriculum and Instruction and District Reading Specialist, will be present to summarize the process for materials selection as well share feedback from the various committees and the community review of materials. Two community members participated in the ELA materials review held on May 22, 2024 from 2:30-5:30.

Handwriting instruction has been provided in the Wisconsin Rapids School district for many years. Grade 3 has always had a handwriting workbook, while the others grades have had spiral bound workbooks that have been created at Central Office. Copying and binding those workbooks is less than efficient and the quality of the workbooks often is not good enough to sustain daily use by our students. The administration would like to purchase handwriting workbooks from Zaner-Bloser for 1st - 5th grade students each year. The initial proposal is for a 3 year purchase of the workbooks.

The District CII discussed the acquisition proposal at a special meeting held on Tuesday, May 28, 2024. The CII voted (21 Yes, 0 No) in favor of the proposed materials purchase for 3 years for Amplify CKLA for grades K-5 at a total cost of \$578,910.82. In addition, the CII voted (21 Yes, 0 No) in favor of the 3 year purchase of Zaner-Bloser Handwriting books for grades 1-5 for a total cost of \$68,997.44.

**The administration recommends approval of the proposed 3-year K-5 Amplify CKLA acquisition at a total cost of \$578,910.82 and the Zaner-Bloser Handwriting workbooks acquisition for grades 1-5 at a total cost of \$68,997.44 to be paid through the WRPS Referendum Curriculum budget.**

D. 7 Mindsets Renewal

Lincoln High School and Wisconsin Rapids Area Middle School implemented the 7 *Mindsets* curriculum during the 2023-2024 school year. 7 *Mindsets* is CASEL aligned Social Emotional Learning Curriculum. We are looking to extend our contract for the 2024-2025 school year at a cost not to exceed \$39,000. This cost will include the 7 *Mindsets* curriculum and their "BASE Education" platform. BASE provides personalized learning pathways for students needing Tier 2 and Tier 3 support. The purchase will be made using ESSER funds.

**The administration recommends approval of the proposed renewal of 7 *Mindsets* for the 2024-2025 school year at a cost not to exceed \$39,000 and to be paid through ESSER III funds.**

V. Updates

A. Reading Screener for Grades 6-12

Ms. Wilhorn will provide an update to the committee regarding the decision to purchase MAP Growth as the reading screener for grades 6 - 12. MAP will replace the sunsetting Reading Inventory screener that is currently being used at the secondary level and will cost \$18,060.00, which will be paid from the ESSER III budget.

VI. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VII. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- GATES Update (July)
- Pupil Academic Standards (July)
- Achievement Gap Reduction Report (August)
- Seclusion and Restraint Report (August)
- ESSA Update (September)

<b>CURRICULUM RESOURCE NEEDS</b>					
<b>Item Description</b>	<b>Item Number</b>	<b>Manufacturer/Publisher</b>	<b># needed</b>	<b>Unit Cost</b>	<b>Total</b>
8.4 Earth in Space Unit TE		Carolina	2	\$100.00	\$200.00
8.1 Contact Forces TE		Carolina	3	\$100.00	\$300.00
8.2 Sound Waves TE		Carolina	3	\$100.00	\$300.00
7.3 Metabolism TE		Carolina	2	\$100.00	\$200.00
6.4 Plate Tectonics TE		Carolina	3	\$100.00	\$300.00
6.3 Weather TE		Carolina	3	\$100.00	\$300.00
8.5 Genetics TE		Carolina	3	\$100.00	\$300.00
7.2 MRE Unit TE		Carolina	2	\$100.00	\$200.00
7.1 Chem 1 TE		Carolina	3	\$100.00	\$300.00
			<b>TOTAL</b>		<b>\$2,638.68</b>
					<a href="#">Quote Link</a>
8.4 Earth in Space Kit		Activate	1		
8.1 Contact Forces Kit		Activate	2		
8.2 Sound Waves Kit		Activate	2		
7.3 Metabolism Kit		Activate	2		
6.4 Plate Tectonics Kit		Activate	2		
6.3 Weather Kit		Activate	2		
8.5 Genetics kit		Activate	2		
7.2 Chemical Reactions & Energy Unit Kit		Activate	1		
7.1 Chem 1 Kit		Activate	2		
			<b>TOTAL</b>		<b>\$19,818.40</b>
					<a href="#">Quote Link</a>
<b>Equipment/Other Needs</b>					
<b>Item Description</b>	<b>Item Number</b>	<b>Company/Supplier</b>	<b># needed</b>	<b>Unit Cost</b>	<b>Total</b>
Light Box & Optical Set 2.0	# P2-9580	Arbor Scientific	2	\$139.00	\$278.00

Middle School Acquisition Requests - Spring 2024

Martin Smith UK-222-BK Soprano Ukulele, Black		Amazon	2	\$19.99	\$39.98
Musicube Xylophone		Amazon	2	\$16.99	\$33.98
Musicube Kids Drum		Amazon	2	\$19.99	\$39.98
4 pack 4 color light flashlights		Amazon	2	\$21.98	\$43.96
Metal Lab Stool Gray (24")	NOR-TY-538-24	School Outfitters	8	\$69.88	\$559.04
25X30 Sticky Easel Pad		Amazon	4	\$44.99	\$179.96
Red High Power Laser Pointer, [2100 Metres]		Amazon	2	\$9.99	\$19.98
Vernier Magnetic Feild Sensor		Vernier Science Education	10	\$69.00	\$690.00
Ohaus electronic balance (Compass)		Amazon	10	\$69.00	\$690.00
<a href="#">SKU: AP10737Ohaus Compass Electronic Balance, CX1201, 1200 x 0.1 g</a>		Flinn	6	\$220	\$1,320.00
15 tier Wall file hanger		Amazon	1	\$54.99	\$54.99
8 tier file sorter		Amazon	1	\$59.99	\$59.99
periodic table for the wall		Amazon	1	\$39.99	\$39.99
				Total no S&H	\$4,049.85
				<b>Est w/S&amp;H</b>	<b>\$4,657.33</b>
				<b>Acquisition Total:</b>	<b>\$27,114.41</b>

**ATTACHMENT B**  
**DRAFT – First Reading**  
**ESC Meeting – 6/3/24**

## 345.5 GRADUATION REQUIREMENTS

In order to be eligible for a high school diploma from the Wisconsin Rapids Public School District, students must meet the following graduation requirements:

1. Students must earn 24 credits to graduate from Lincoln High School, and 21.5 credits to graduate from River Cities High School in grades 9-12. Students who have completed goals on the IEP or Section 504 Plan, completed individual English as a Second Language goals, completed goals on a Differentiated Plan through the Gifted and Talented program, or completed the requirements of the High School Equivalency Diploma (HSED) at River Cities High School, may also be awarded a diploma.

2. In order to graduate from Wisconsin Rapids Public Schools, a student must earn the following credits in grades 9-12:

English .....	4.0 credits
Mathematics .....	3.0 credits
Science .....	3.0 credits
Social Studies.....	3.0 credits
Physical Education.....	1.5 credits
Health.....	.5 credits
IT Fundamentals I.....	.5 credits ( <del>beginning with the class of 2018</del> )
Financial Literacy.....	.5 credits
Electives - Lincoln .....	8.5 credits ( <del>8.0 beginning with the class of 2018</del> )
Electives - River Cities.....	6.0 credits ( <del>5.5 beginning with the class of 2018</del> )

3. In order to graduate from Wisconsin Rapids Public Schools, a student must take and pass the “Civics Exam” comprised of questions that are identical to questions that may be asked of an individual applying for U.S. Citizenship by the United States Citizenship and Immigration Services. A statement shall be included in the Individualized Education Plan (IEP) of students with disabilities stating whether or not they will take the test, and if necessary, take the test with accommodations. If a student’s IEP includes a statement that it is not appropriate to administer the Civics Exam to the student, the completion of the Civics Exam is not a condition of graduation for that student.

4. Students transferring from non-accredited schools must attend the full senior year in Wisconsin Rapids Public Schools in order to obtain a diploma.

5. Students will be enrolled in a class or participating in an activity approved by the School Board during each class period of each day unless the pupil is enrolled in an alternative education program as defined by Wis. Stat. 115.28(7)(e)(1), or has exhibited a high level of maturity and personal responsibility referenced in Wis. Stat. 118.33(1)(b) and as determined by building procedures.

6. Exceptions to these requirements are outlined below:

- a. Students may be eligible for early graduation in accordance with Board Policy 345.52.
- b. Students transferring from another school system who have completed four or more semesters of course work and have made normal progress toward graduation will have their credit requirements determined by the high school principal and counseling staff. All other such transfer students will meet regular District credit requirements.
- c. Students transferring into the District from a home-based private educational program may be eligible for a high school diploma if they have met the District credit requirements, and have successfully completed at least their full senior year in Wisconsin Rapids Public Schools.
- d. The high school principal may determine eligibility for a diploma for students who have demonstrated a level of proficiency in required credited subjects (Wisc. Stat. 118.33(d)(2)).

7. The high school principal shall be responsible for ensuring that students meet the requirements necessary for high school graduation. Decisions related to requirements, graduation, or participation in the graduation ceremony is the responsibility of the high school principal. Accommodations may be made for students with exceptional educational interests, needs or requirements in accordance with established guidelines.

345.51-1

WISCONSIN RAPIDS PUBLIC SCHOOLS  
Wisconsin Rapids, Wisconsin

8. Participation in the graduation ceremony is a privilege. Students must comply with the established building procedures to participate. Students and their parents/guardians shall be kept informed of the students' graduation status at regularly scheduled intervals.
9. Any appeal of the decision made not to award a diploma would be made to the Superintendent of Schools.
10. The Superintendent (or his/her designee) shall be responsible for the general supervision and management of the graduation of students under this policy.  
  
The Superintendent (or his/her designee) shall develop, review, and recommend policies so that the schools of the District can help prepare students to satisfy the criteria in this policy and otherwise implement this policy.  
  
The Superintendent (or his/her designee) shall develop practices and procedures to inform students and parents/guardians of the policy requirements and to inform students and parents/guardians of the academic progress of students.
11. The School District of Wisconsin Rapids does not discriminate on the basis of gender, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, transgender status, gender identity, ~~gender expression~~, or physical, mental, emotional or learning disability ~~or handicap~~ or any other characteristic protected under State or Federal civil rights laws.

Legal References:

Wisconsin Statutes:		Administrative Code	
115.28	Alternative Education Program	PI8	School District Standards
115.77(bg)	Children with Disabilities	PI9	Pupil Nondiscrimination
115.915	School Age Parent	PI11	Children With Disabilities
115.97	Bilingual-bicultural Education Programs	PI13	Limited English Proficient Pupils
118.15	Compulsory School Attendance	PI18	High School Graduation Standards
118.153	Children At-Risk	PI19	Education for School Age Parents
118.30	Pupil Assessment	PI25	Children At-Risk Plans and Program
118.33	High School <u>Graduation</u> Standards: Criteria for Promotion	PI40	<del>Youth Options Programs</del> <u>Early College Credit Program</u>
118.35	Gifted & Talented Programs		
120.12(22)	Advanced Placement Examinations		
121.02	School District Standards		

CROSS REFERENCES: 345.52 – Early Graduation  
420 Rule – Guidelines for Transfer Students

APPROVED: July 9, 2001

REVISED: November 11, 2002  
January, 2004  
April 13, 2015  
November 14, 2016  
TBD